

Catch and Hold Interest

Harackiewicz, J.H., Durik, A.M., Barron, K.E., Linnenbrink-Garcia, L., & Tauer, J.M. (2008). The role of achievement goals in the development of interest: Reciprocal relations between achievement goals, interest, and performance. *Journal of Educational Psychology, 100* (1), 105-122.

SCALE: 1-5 (Strongly Disagree to Strongly Agree).

The ones we used with the chemistry studies are **bolded**.

Initial interest

I've always been fascinated by psychology.

I chose to take Introductory Psychology because I'm really interested in the topic.

I'm really excited about taking this class.

I'm really looking forward to learning more about psychology.

I think the field of psychology is an important discipline.

I think what we will study in Introductory Psychology will be important for me to know.

I think what we will study in Introductory Psychology will be worthwhile to know.

Catch-1

I look forward to coming to this class.

Lectures in this class really seem to drag on forever. (reversed)

I think the lectures are interesting.

The lectures in this class are entertaining.

Catch-2

I like my instructor.

The lectures in this class really seem to drag on forever.(reversed)

I don't like the lectures very much. (reversed)

I enjoy coming to lecture.

The lectures in this class aren't very interesting. (reversed)

Hold

To be honest, I just don't find psychology interesting. (reversed)

I think the field of psychology is very interesting.

Psychology fascinates me.

I'm excited about psychology.

I think what we are learning in this course is important.

I think what we are studying in Introductory Psychology is useful for me to know.

I find the content of this course personally meaningful.

I see how I can apply what we are learning in Introductory Psychology to real life.

I think the field of psychology is an important discipline.